# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

## COURSE OUTLINE

Course Outline:	COBOL 1	
Code No.:	EDP 112-7	
Program:	PROGRAMMER AND PROGRAMMER/ANALYST	
Semester:	TWO	
Date:	JANUARY, 1990	
Previous Outline Dated:	JANUARY, 1989	
Author:	BOB LAILEY	
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Dean, School of Business and Hospitality

Date 10

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LENGTH OF COURSE: Seven periods per week for one semester.

TEXT: "COBOL", Longhurst and Longhurst

OTHER REFERENCES: VAX 11/780 COBOL Language Reference Manual VAX 11/780 COBOL Users Guide Available from software technician

PURPOSE: This course will provide students with an opportunity to develop their data processing skills by introducing them to the COBOL programming language in business data processing. Students will be exposed to most features of the language. This exposure will provide a foundation for more advanced study in semester 3.

#### STUDENT EVALUATION:

The student's final grade will consist of the following components:

Tests (1 x 20,	2 x 25)	70%	Grading:	A+	90	to	100%
Assignments		308		A	80	to	898
				В	70	to	798
		100%		С	55	to	69%
				R	0	to	54%

ASSIGNMENT EVALUATION CRITERIA:	Program handed in ON TIME with CORRECT results	= 608	ON
	TECHNIQUES & STYLE	= 108	20
	EFFICIENCY	= 108	20
	DOCUMENTATION	= 108	20
	THOROUGHNESS (procedure and test data)	= 109	OF

100%

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#### NOTES:

- Tests may include both written and practical on-line material. Time taken to complete assigned problems may be an evaluation factor.
- 2. Quizzes may be conducted without advance warning.
- 3. Assignments or projects received after the due date are subject to a grade of zero.
- 4. All assignments and projects must be completed satisfactorily by the date of the final test in order to fully meet the requirements of the course. Failure to do so may result in an "R" grade.
- 5. Students who do not write tests and quizzes at the time they are given may be allowed to upgrade their mark at the end of the semester. A written excuse acceptable to the instructor may be required.
- 6. Students whose final grade is below 55% may be allowed to upgrade their marks provided:
  - the student has not failed/missed all previous tests
  - attendance has been greater than 75%
  - all assignments/projects have been satisfactorily completed
- 7. Upgrading work is at the discretion of the instructor and may include any or all of the following:
  - a test covering specific course modules
  - an exam covering the entire course material
  - additional assignments

Text		
Chapter 1	1	Introduction
		<ul> <li>development of COBOL</li> <li>advantages and disadvantages</li> <li>program design and development</li> <li>programming tools and techniques</li> <li>structured programming concepts</li> <li>data organization</li> </ul>
Text		concepts
Chapter 1 & 2	2	Characteristics of COBO
		<ul> <li>divisions of COBOL</li> <li>ANSI COBOL</li> <li>reference format</li> <li>language elements</li> <li>program structure</li> <li>terms and names</li> <li>writing a COBOL program using files</li> <li>sample COBOL program</li> <li>COBOL compilation process</li> </ul>
Text Chapter 2-10	3*	Identification Division
		- required entries - optional entries
Text Chapter 2-10	4*	Environment Division
		- purpose - required entries - optional entries
Text Chapter 2-10	5*	Data Division
		- purpose
		- required entries

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- optional entries

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Text Chapter 2-10 6\*

### Procedure Division

- purpose
- required entries
- input-output verbs
- data manipulation verbs
- arithmetic statements
- sequence control statements
- simple conditions
- compound conditions
- nested conditions
- table handling
- file maintenance

\*The following topics will be presented and applied in progressive steps through gradually more complex programming assignments.